Select your institution	from the	drop down list to t	he right:	2084-Fern Ridge SD 28J
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	Please provide contact information for the person completing this budget
Name	Michelle Marshall
Phone	541-935-2253
Email	mmarshall@fernridge.k12.or.us

Integrated Planning & Budget Template Technical Guide

OUTCOMES & S	TRATEGIES	CSI/TSI	CTE	EIIS	HSS	SIA	ACTIVITIES
Outcome-SAMPLE	SD achieves at least a 93% graduation rate across all demographic groups.						
S1	Fully implement a K-12 Multi-Tiered System of Support (MTSS) and reduce class size to close the opportunity and achievement gap.			х			OUTCOME ACTIVITIES ENTER ON BUDGET TAI
S2	Implement culturally-responsive pedagogy and curriculum for equitable learning outcomes for all.	х				х	ENTER ON BODGET IN
\$3	Provide equitable access to social, behavioral and mental health supports.	х				х	
Outcome-A	FRSD will provide a supportive and safe school environment that values diversity, in which all students and adults fee	el welcomed	and resp	ected.			
A1	Establish and implement a district-wide plan to ensure that students and staff are known, seen, and valued.		·		Х	Х	
A2	Establish and implement a cohesive student support process across K-12 that includes mental, behavioral, and			Х	Х	Х	OUTCOME ACTIVITIE
A3	Create a safe learning environment by providing targeted and embedded mental health and behavioral supports.				х	Х	ENTER ON BUDGET T
A4	Create an ongoing process and system to encourage and utilize stakeholder feedback.				Х	Х	
A5	Provide ongoing professional development for staff in areas of instructional improvement, student learning, and				Х	Х	
Outcome-B	FRSD will maintain high expectations and promote academic excellence through challenging curriculum, as well as in	struction th	at builds	critical thi	nking skills	;	
B1	Establish and implement a cohesive student support process across K-12 that includes mental, behaviorial, and			Х	Х	Х	
B2	Create an ongoing process and system to encourage and utilize stakeholder feedback.				Х	Х	OUTCOME ACTIVITIE
B3	Provide ongoing professional development for staff in areas of instructional improvement, student learning, and				Х	Х	ENTER ON BUDGET T
B4	Develop and enhance engaging, student-centered and well-rounded learning experiences.				Х	Х	
B5							1
Outcome-C	FRSD students will connect and apply their education to the world of today and tomorrow	<u>'</u>				<u>'</u>	
C1	Create an ongoing process and system to encourage and utilize stakeholder feedback.				Х	Х	1
C2	Provide ongoing professional development for staff in areas of instructional improvement, student learning, and				Х	Х	OUTCOME ACTIVITIE
C3	Establish and continue to build capacity in college and career readiness programming and offerings and supporting				x	x	ENTER ON BUDGET T
C4							1
C5							
Outcome-D							
D1							1
D2							OUTCOME ACTIVITIE
D3							ENTER ON BUDGET T
D4							
D5							
Outcome-E						1	
E1							
E2							OUTCOME ACTIVITIE
E3							ENTER ON BUDGET T
E4							
E5							1
Outcome-F		'			<u>'</u>	<u>'</u>	
F1							
F2							OUTCOME ACTIVITIE
F3							ENTER ON BUDGET T
F4							1
F5							1
Outcome-G							
G1							1
G2							OUTCOME ACTIVITIE
G3							ENTER ON BUDGET T
G4				İ			1
G5							1

Outcome and Strategy	Proposed Activity Total Allocation 2023-24:	Partnership	35	FTE Type	Codes IA38	Expenditure Area	Codes IA45	Codes IA73	Object Code	CSI/TSI Activity Budget (23-24)	CTE Activity Budget (23-24)	EIIS Activity Budget (23-24)	HSS Activity Budget (23-24)	SIA Activity Budget (23-24)	Total Activity Budget (23-24) (Autosum)
	Total Budgeted Amounts (Autosum):									\$0.00 \$0.00	\$0.00 \$0.00	\$3,946.44 \$3,946.44	\$377,527.54	\$1,061,440.91 \$1.061,440.91	\$1,442,914.89
	Unbudgeted (Autocalculate):									\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
S1	Sample		1.5	Equity/Diversit		STF		H&S	111	\$3,250.00		\$2,500.00		\$65,000.00	
	Indirect/Administration								690				\$14,308.00	\$40,228.00	\$54,536.00
A2 A2	Technology Support Asst. Benefits		1	Other: Other				WRE	112 2xx					\$25,006.00 \$30,294.00	
A2	District Nurse		0.75	Health: Nurse				H&S	111					\$56,876.00	\$56,876.00
A2	Distict Nurse Benefits							H&S WRF	2xx					\$41,828.00	
A3 B1	Free Athletics for High School Students (Eliminate "Pay to Play") Edgenuity on-line licenses EHS Alternative Education Program							WRE	8xx 4xx					\$54,000.00 \$11,500.00	\$54,000.00 \$11,500.00
B1	OPTIONS IA		1	Other: Other				WRE	112					\$20,118.00	
B1	Benefits							WRE	2xx					\$28,744.00	\$28,744.00
B1 B1	Elem. PE Teacher Benefits		1	Core:				WRE WRE	111 2xx					\$73,435.00 \$47,923.00	\$73,435.00 \$47,923.00
B4	.5 CTE Teacher		0.5	Arts (Applied):			CTE STA	WRE	111				\$29,187.00	\$29,187.00	\$58,374.00
B4	Benefits							WRE	2xx				\$21,418.00	\$21,418.00	\$42,836.00
A3 A3	District - Community Liaison/ Family Supports Coordinator District - Community Liaison/ Family Supports Coordinator- Benefits		1	Supports:				H&S H&S	112 2xx					\$44,592.00 \$33,088.00	\$44,592.00 \$33,088.00
A1	Community Liaison Supports/Supplies/Materials							H&S	4xx					\$2,000.00	\$2,000.00
C3	Middle School Science Teacher		1	Core: Science				WRE	111					\$46,615.00	\$46,615.00
C3 A1	Benefits HS School Counselor		1	Supports:			DP STA	WRE H&S	2xx 111				\$36,718.00	\$38,830.00 \$36,718.00	
A1	Benefits							H&S	2xx				\$23,962.00	\$23,962.00	\$47,924.00
A1	Elementary School Counselor		1	Supports:				H&S	111					\$47,488.00	
A1 A2	Benefits Translation Services- Linguava							H&S OCG	2xx 35x					\$39,158.00 \$10,000.00	
A2	1.0 MS PASS (Behavior Support) Asst.		1	Supports:				H&S	112					\$21,185.00	\$21,185.00
A2 B3	Benefits							H&S WRF	2xx 640					\$29,123.00	\$29,123.00
A4	Targeted PD dollars (RTI, PLC, MTSS, etc.) Community Engagement Supplies and Materials							OCG	64U 4xx					\$10,000.00 \$3,000.00	\$10,000.00 \$3,000.00
B4	Director of K-12 Programs (.4 FTE)		0.4	Other: Other				WRE	113					\$46,334.00	
B4	Benefits							WRE	2xx					\$24,771.00	
B4 B4	Digital Subscriptions K-12 FRMS Athletic Director- Part time	Community-B						WRE	4xx 4xx					\$41,840.00 \$13,750.00	\$41,840.00 \$13,750.00
B1	Afterschool Programs							WRE	4xx					\$28,000.00	\$28,000.00
B4	One time purchases based on staff/student/community input							WRE	4xx				400 00	\$40,429.91	
C3	.5 OPTIONS Coordinator Benefits		0.5	Other: Other			DP STA DP STA		111 2XX				\$38,519.00 \$25,664.00		\$38,519.00
A1	8th Grade Fly-up Parent Night						DP OCG		4XX				\$3,500.00		\$3,500.00
A1	8th Grade Fly-up Week ASPIRE Coordinator		0.275	011 011			DP MS8 CLO STA		4XX 112				\$3,157.54 \$8,593.00		\$3,157.54
C3	ASPIRE Coordinator ASPIRE Benefits		0.375	Other: Other			CLO STA		112 2XX				\$8,593.00		\$8,593.00
C3	ASPIRE supplies and materials						CLO ESF		410				\$6,000.00		\$6,000.00
C3	National Test Day Supplies and materials						CLO CUR		410				\$7,000.00		\$7,000.00
C3	CTE Coordinator CTE Coordinator Benefits		1	Other: Other			CTE STA		111 2XX				\$65,097.00 \$46,955.00		\$65,097.00 \$46,955.00
B4	8th Grade Future Success Program						DP MS8		4XX				\$9,000.00		\$9,000.00
C3	AP Course Conference and Expansion supports Moding 8 Construction / Film 8 Motion Complies (Symplies, materials, system)						CLO PL		4XX 410				\$5,000.00		\$5,000.00
B1	Welding & Construction / Film & Motion Graphics (Supplies, materials, curriculum) EasyCBMBecnchmark and Assessment					SSS	CTE ESF		410			\$3,946.44	\$30,540.00		\$30,540.00 \$3,946.44
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2	Proposed Activity	0				EIIS - Allowable Expenditure Are			۵l		Budget	Budget	Budget	Budget	Budget	Budget
e a		Partnership		ωl	Codes A38	<u>t</u> <u>0</u>	Codes A45	Codes IA73	Object Code		(24-25)	(24-25)	(24-25)	(24-25)	(24-25)	(24-25)
E		je r		FTE Type	SIA	를 들	N S	SIA	t d		(24 23)	(24 23)	(24 25)	(24 23)	(24 23)	(Autosum)
Ħ		뉱	Ħ		bo	IS-	8	ఠ	bje							
	Total Allocation 2024-25:		Œ													
	Total Budgeted Amounts (Autosum):								-		\$0.00 \$0.00	\$0.00 \$0.00	\$3,946.44 \$3,946.44	\$392,936.83 \$392,936.83		\$1,501,648.30 \$1,501,648.30
	Unbudgeted (Autocalculate):		-						-		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
S3	Sample		1.5	Equity/Diversi		STF		H&S	111		\$3,250.00	70.00	\$2,500.00	70.00	\$65,000.00	
	Indirect/Administration								690					\$14,892.00	\$41,870.00	
A2 A2	Technology Support Asst. Benefits		1	Other: Other				WRE		112 2xx					\$26,256.30 \$31.808.70	
A2	District Nurse		0.75	Health: Nurse				H&S		111					\$59,719.80	\$59,719.80
A2	Distict Nurse Benefits							H&S		2xx					\$43,919.40	
B1	Free Athletics for High School Students (Eliminate "Pay to Play") Edgenuity on-line licenses EHS Alternative Education Program							WRE		8xx 4xx					\$54,000.00 \$11,500.00	
B1	OPTIONS IA		1	Other: Other				WRE		112					\$21,123.90	\$21,123.90
B1	Benefits		- 1	C				WRE		2xx					\$30,181.20	
B1 B1	Elem. PE Teacher Benefits		1	Core:				WRE WRE		111 2xx					\$77,106.75 \$50,319.15	\$77,106.75 \$50,319.15
B4	.5 CTE Teacher		0.5	Arts (Applied):			CTE STA	WRE		111				\$30,687.00	\$29,187.00	\$59,874.00
B4 A3	Benefits District - Community Liaison/ Family Supports Coordinator		1	Supports:				WRE H&S		2xx 112				\$22,918.00	\$21,418.00	\$44,336.00 \$46,821.60
A3	District - Community Liaison/ Family Supports Coordinator District - Community Liaison/ Family Supports Coordinator Benefits			Supports.				H&S		2xx					\$34,742.40	\$34,742.40
A1	Community Liaison Supports/Supplies/Materials							H&S		4xx					\$2,000.00	\$2,000.00
C3	Middle School Science Teacher Benefits		1	Core: Science		1		WRE		111 2xx					\$48,945.75 \$40,771.50	
A1	HS School Counselor		1	Supports:			DP STA	H&S		111				\$38,218.00	\$36,718.00	\$74,936.00
A1	Benefits							H&S		2xx				\$25,462.00		\$49,424.00
A1 A1	Elementary School Counselor Benefits		1	Supports:				H&S H&S		111 2xx					\$49,862.40 \$41,115.90	
A2	Translation Services- Linguava							OCG		35x					\$10,000.00	\$10,000.00
A2 A2	1.0 MS PASS (Behavior Support) Asst. Benefits		1	Supports:				H&S H&S		112 2xx					\$22,244.25 \$30,579.15	
B3	Targeted PD dollars (RTI, PLC, MTSS, etc.)							WRE		640					\$10,000.00	
A4	Community Engagement Supplies and Materials							OCG		4xx					\$3,000.00	\$3,000.00
B4 B4	Director of K-12 Programs (.4 FTE) Renefits		0.4	Other: Other				WRE		113 2xx					\$48,650.70 \$26,009.55	
B4	Digital Subscriptions K-12							WRE		4xx					\$41,840.00	\$41,840.00
B4		Community-B						WRE		4xx					\$13,750.00	
B1 B4	Afterschool Programs One time purchases based on staff/student/community input							WRE		4xx 4xx					\$28,000.00 \$47,341.63	
C3	.5 OPTIONS Coordinator		0.5	Other: Other			DP STA			111				\$40,444.95		\$40,444.95
C3 A1	Benefits 8th Grade Fly-up Parent Night						DP STA DP OCG			2XX				\$26,947.20 \$3,500.00		\$3,500.00
A1	8th Grade Fly-up Week						DP MS8			4XX				\$3,157.54		\$3,157.54
C3	ASPIRE Coordinator		0.375	Other: Other			CLO STA			112 2XX				\$9,022.65 \$3,054.45		\$9,022.65
C3	ASPIRE BENEFITS? ASPIRE supplies and materials						CLO STA			410				\$6,000.00		\$6,000.00
C3	National Test Day Supplies and materials						CLO CUR			410				\$7,000.00		\$7,000.00
C3	CTE Coordinator CTE Coordinator Benefits		1	Other: Other			CTE STA			111 2XX				\$66,597.00 \$48,455.00		\$66,597.00
B4	8th Grade Future Success Program						DP MS8			4XX				\$9,000.00		\$48,455.00 \$9,000.00
C3	AP Course Concference and Expansion supports						CLO PL			4XX				\$5,000.00		\$5,000.00
C3 R1	Welding & Construction / Film & Motion Graphics (Supplies, materials, curriculum) EasyCBMBecnchmark and Assessment					SSS	CTE ESF			410 410			\$3,946.44	\$32,581.04		\$32,581.04 \$3,946.44
D.1	Edycombendinark and rosessment					333				410			\$3,540.44			\$0.00
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Outcome and Stragegy	Proposed Activity	Partnership	HE .	FTE Type	Codes IA29	EIIS - Allowable Expenditure Area	Codes ! A36	Codes A64	<u>Object Code</u>	CSI/TSI Activity Budget	CTE Activity Budget	EIIS Activity Budget	HSS Activity Budget	SIA Activity Budget	Total Activity Budget
	Total Budgeted Amounts (Autosum):									\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
S3	SAMPLE: Contract with local mental health providers to provide counseling						DP OCG	WRE	640				\$10,000.00	\$7,500.00	\$17,500.00
S1	SAMPLE: Hire additional secondary math teachers		2	Math:			DP STA	RCS	111				\$30,000.00	\$30,000.00	\$60,000.00
_	s terrers toll :														
	Expand CTE FTE and Offerings Extended Learning Opportunities														
	Supplant FTE Elem. PE														
	Additional PASS IAs & FTE														
	Additional FTE for Director of K-12														
	SEL Curriculum Supplement 6-12														
	Additional Counselor FTE at Middle School														
	GearUpOregon/AVID Training														
	Remove Student Fees Expand music offereings K-5														
	Expand elective offerings K-12														
	Field trip opportunities K-12														
	Additional K-5 classroom teachers														
	Additional K-12 IA support														
	Expand Family Resource Supports -Birth-5 Preschool Planning and Programming	-	-		-		-	-							
	Planning and allocating funds for a K-12 District Success Team														
	Expand Library staffing K-5														
	Afterschool Enrichment K-12														
	Parent outreach (funding for FTE, supplies, materials, etc.)														
	Additional funding/FTE for Talented and Gifted Coordinator														
	Funding for K-12 Family Nights/Activities														
	District promotion funds (calendars, flyers, banners, etc.)														
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Partnerships	Code
Any organization that - (a) is composed primarily of Indian parents, family members, and community members, tribal	Indian Community-Based Organization
government education officials, and tribal members, from a specific community; (b) assists in the social, cultural, and	
educational development of Indians in such community; (c) meets the unique cultural, language, and academic needs of Indian	
students, including Tribal Nations supporting Oregon communities	
Public, not-for-profit organizations or community agencies, which transparently collaborate with the intent to give voice and	Community-Based Organization
elevate community priorities by authentically engaging in interactive multi-modal, robust communication with residents in	
districts, educational service districts, institutions, and connection-centered programs. These community-powered partners and	
decision makers work to provide universal access to asset-based networks that advance racial and educational equity via	
community-oriented, linguistic-cultural resources to build sustainable and resilient communities. This includes but is not limited	
to agencies which serve as culturally-responsive and identity-affirming organizations and ensure multi-dimensional youth	
develop socio-emotionally, academically, professionally, and holistically. Some districts or schools may refer to private or for-	
profit organizations as Community-Based Organizations; however, for ODE partnership reporting purposes, private and for-profit	
organizations should be identified as "Business/Industry"	
Private, for-profit organizations engaged in commerce, trades, manufacturing, or that provision of services	Business/Industry
Public or private organizations that support and advance career learning. This includes: highschool graduation and work-based	Career-Connected Learning/Pathways
learning, on-the-job training, or other real-life occupational experiences by developing core skills, taking relevant coursework,	
internships/apprenticeships, clinical studies, and participating in simulated activities to promote future career awareness,	
exploration, preparation, and training. Some districts or schools refer to these organizations as Community Based Organizations;	
however, for ODE partnership reporting purposes, these organizations should be identified as "Career-Connecting	
Learning/Pathways"	
Public or private organizations that promote health, safety, mental and behavioral health, social or emotional needs, economic	Physical/Mental/Social Well-Being
development, and resilient-sustainable basic resources (i.e. emergency preparedness, land preservation, etc.)	
Public or private organizations that are affiliated with a religion and/or spiritual faith	Faith-Based Organization

FTE Types	
Arts (Applied): CTE (Approved Program of Study)	
Arts (Applied): Career Exploration	
Arts (Applied): Computer Sciences (programming/ tech/ web design)	
Arts (Applied): Media Arts	
Arts: Fine & Performance Arts (art/ music/ theatre/ dance)	
Core: English Language Arts	
Core: Math	
Core: Science (biology/ chemistry/ physics)	
Core: Social Sciences (civics/ history/ economics/ psychology)	
Core: Health/PE/Athletics	
Equity/Diversity/Inclusion (incl. Migrant & Indian Ed)	
General: Elementary Teacher	
General: Multiple subjects teacher (middle/high school)	
Health: QMHP/Psychologist/LCSW	
Health: Nurse	
Language: English Language Development	
Language: World Languages (incl. ASL)	
Library & Media	
Special Education (all positions)	
Supports: Behavioral Specialist	
Supports: Family/Community Engagement (incl. McKinney-Vento)	
Supports: Intervention Specialist	
Supports: School Counselor/School Social Worker	
Supports: Social Emotional Learning (SEL)	
Supports: Other	
Other: Electives teacher not listed	
Other: Other staff position not listed	

CTE	Codes
Curriculum - Student Support Services, Work Based Learning and Career Exploration Activities	1131
Curriculum – Standards, Content, Alignment and Articulation	2210
CTE Professional / Personnel Development	2240
Scientifically Based Research	262X
Indirect - Support Services - Central Activities	2600
	-
HSS	Codes
Dropout Prevention Professional Learning	DP PL
Dropout Prevention Ongoing Community Engagement & Partnerships	DP OCG
Dropout Prevention Equipment, Supplies, and Facilities	DP ESF
Dropout Prevention Curriculum	DP CUR
Dropout Prevention Staff Salaries and Stipends	DP STA
Dropout Prevention Middle School- 8th grade only	DP MS8
College Level Opportunities Professional Learning	CLO PL
College Level Opportunities Ongoing Community Engagement & Partnerships	CLO OCG
College Level Opportunities Equipment, Supplies, and Facilities	CLO ESF
College Level Opportunities Curriculum	CLO CUR
College Level Opportunities Staff Salaries and Stipends	CLO STA
College Level Opportunities Middle School-8th grade only	CLO MS8
Career & Technical Education Professional Learning	CTE PL
Career & Technical Education Ongoing Community Engagement & Partnerships	CTE OCG
Career & Technical Education Equipment, Supplies, and Facilities	CTE ESF
Career & Technical Education Curriculum	CTE CUR
Career & Technical Education Staff Salaries and Stipends	CTE STA
Career & Technical Education Middle School- 8th grade only	CTE MS8

EIIS	Codes
Staffing to maintain the system and facilitate corrective action	STF
Training for staff to maintain and use the system with fidelity	TRN
System software purchases and subscriptions	SSS
Data analysis and research	DAR
Tribal government consultation	TGC
Student, family, staff, and community engagement	ENG

SIA	Code
Health and Safety	H&S
Increased Instructional Time	IIT
Ongoing Community Engagement	ocg
Reduced Class Size	RCS
Well Rounded Education	WRE

Well founded Education	WILL
ALL	Code
111 Licensed Salaries includes licensed coordinators and employees in the bargaining unit	111
112 Classified Salaries for work performed by "Classified Employees"	112
11X Salaries associated with "Support Staff and Support Personnel", Salaries associated with "Program Coordinators/Regional	11X
Administrative Salaries	113
2XX Benefits associated with "Licensed Employees" not included in the gross salary, Benefits associated with "Program	2XX
12X Substitute Salaries for employees who are hired on a temporary or substitute basis	12X
Additional Salaries	13X
3XX Local CTE Instructional Services (Purchased), Regional CTE Instructional Services (Purchased), 31X Instructional, Professional	31X
34X Travel costs (e.g., mileage, hotel, registration, per diem, meals, car rentals, etc.)	34X
410 Consumable Supplies and Materials. This area includes expenditures for ALL supplies for the operation of a CTE Program.	410
460 Non-consumable Equipment Items. Expenditures for equipment with a current value of less than \$5,000 or for items which	460
470 CTE Computer Software. Expenditures for published computer software. Include licensure and usage fees for software here.	470
480 CTE Computer Hardware. Expenditures for non-capital computer hardware, generally of value not meeting the capital	480
Other Supplies and Materials	4XX
Capital Outlay	5XX
541 CTE Depreciable Equipment (Single pieces of equipment or technology items over \$5,000) to enhance and improve CTE	541 ***Requires ODE Approval***
690 Grant Indirect Charges/Administrative Indirect	690
Dues and Fees	640
Miscellaneous	8XX
Other	Other

EXAMPLE OUTCOMES

Data teams are forming, and they frequently review data that inform a school's decision-making processes, including barriers to engagement and attendance.

Dedicated time for professional learning and evaluation tools are in place to see if policies/procedures are adequately meeting the needs of students.

Comprehensive literacy strategies, including professional development plans for educators, are documented and communicated to staff, students (developmentally appropriate), and families.

An audit of 9th grade course scheduling is conducted, accounting for student core and support course placement, and disaggregated by student focal groups.

Students in each focal group and all students report an increased sense of belonging at school.

Students have access to, and equitably participate in work based learning experiences that take place in simulated, virtual, OR in person settings.

High schools and colleges work together with industry to transition students smoothly from program entrance through to degree or certificate and into employment in their field.

Historically and currently marginalized students earn industry credentials and college credits, or combinations of credentials, at the same rate as all students, and concrete plans are in place to keep rates proportional.

EXAMPLE STRATEGIES

Implement a school-wide Integrated Health Model inclusive of culturally affirming and sustaining pedagogy, trauma-informed practices, and a social emotional curriculum to improve our climate and student experience

Provide professional learning, coaching and team-planning time for our primary teachers on early literacy instructional practices supporting primary teachers to apply those early literacy instructional practices improving students reading and writing abilities.

We will plan, staff and implement a Ninth Grade Academy each summer before school starts during which each student will connect with their advisor, 9th grade teachers and coaches, explore CTE programs, college opportunities, and electives to create early conditions for belonging and engagement.

Utilize continuous examination of data to determine which students have access to work based learning or career connected learning experiences.

Regional Industry advisory committees are engaged at least quarterly to ensure CTE program alignment and quality

Support district schools on their journey in becoming Community Schools to provide wrap-around health and well-rounded academic and extra curricular supports for students and families.

EXAMPLE ACTIVITIES

Hire two additional counselors

Hire a social worker

Purchase SEL curriculum

Contract for trauma Informed professional learning

Replace primary reading adoption

Hire a district CTE coordinator to collaborate with and support the CTE Regional Coordinator at the district level.

Provide professioal learning and coaching for high school counselors/career advisors on value of CTE Programs of Study for All Students

Hire 3 instructional assistants for the primary literacy program

Registration, travel and extra-duty pay for special education staff to attend summer learning early literacy institute

Hire an early literacy instructional coach

Extra duty pay for 9th grade teachers, counselors and advisors to plan, implement and deliver the Ninth Grade Academy

Educators participate in summer externship opportunities to learn current skills needed by students

Student tours

Supporting extra-curricular and co-curricular clubs

Developing individualized learning and connection plans that will be reviewed at each conference period with students and families

Convene partners to examine selection and enrollment practices that may create barriers for all students to participate in career connected learning activities such as dual credit, CTE, and work-based learning experiences.

Explore other classroom personnel, departments, or offices that could provide a simulated WBL on school grounds

When in engaging with business, industry, and/or community partners ask if they can either come to the classroom or visit virtually as a mentor on project