



# Annual Title IA Parent Meeting

2022-23  
Fern Ridge School District

# Title I Funds

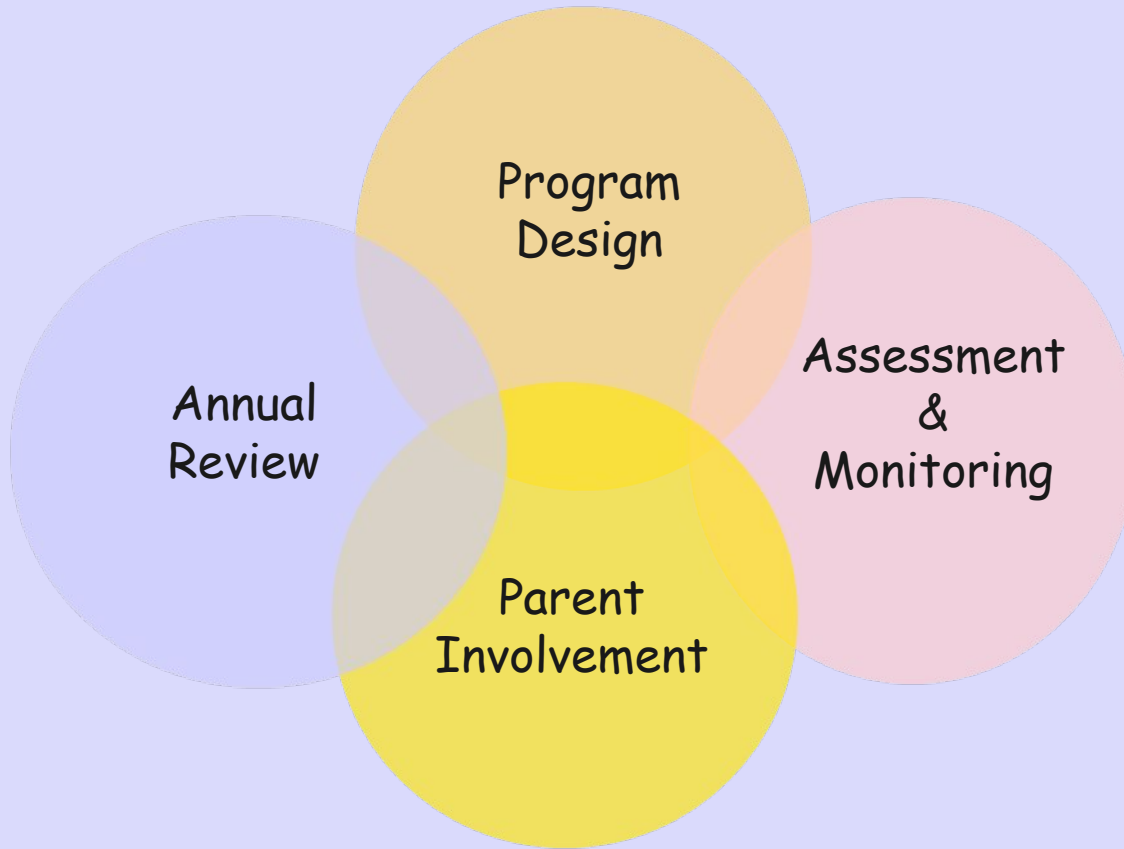
- Allocated on basis of number of students eligible for free/reduced lunch. Schools receive Title I funds if 40% or more of students are eligible for free/reduced lunch.
- Funds must supplement, not supplant, district funds.



# Goals of Title I

- Increase academic achievement
- Provide direct instructional support to students.
- Provide professional development for teachers.
- Promote parent education and involvement.

# Title IA Components

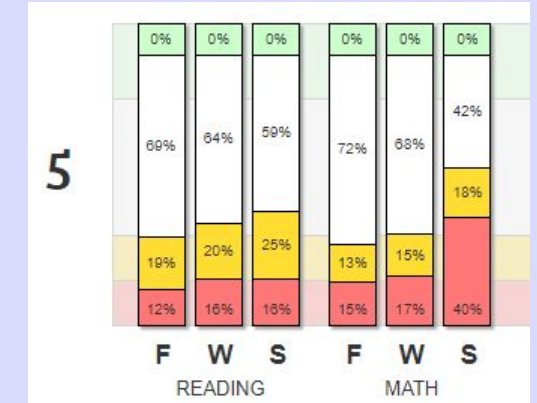
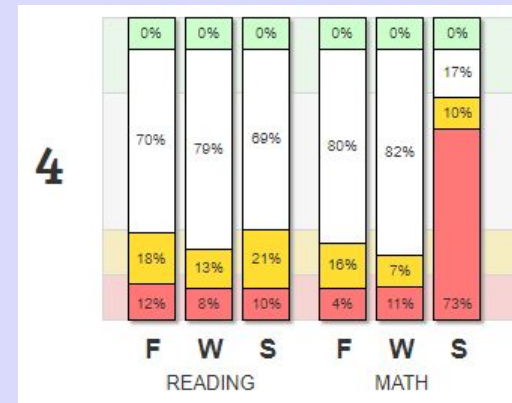
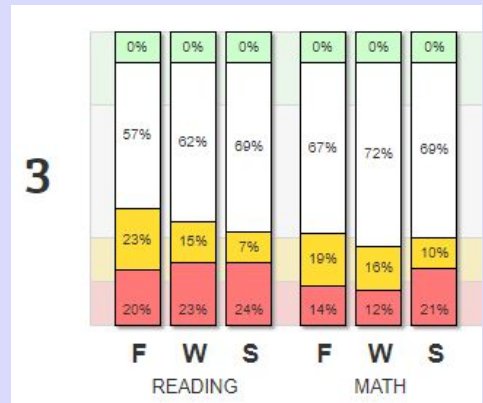
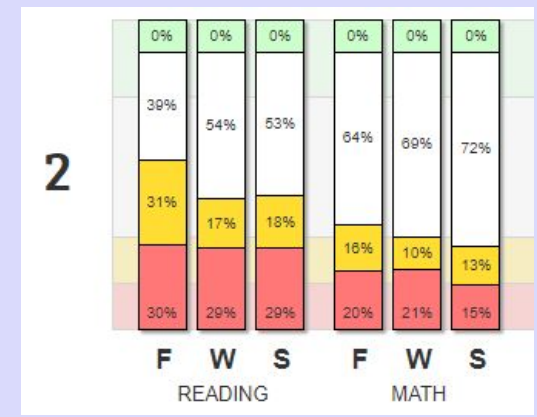
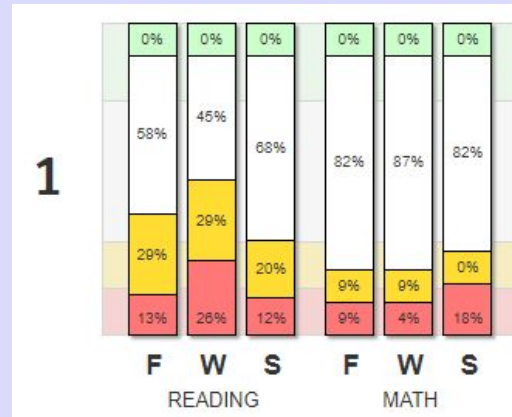
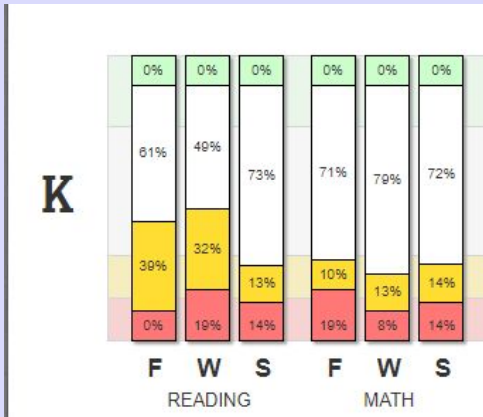


# FRSD Title IA Design

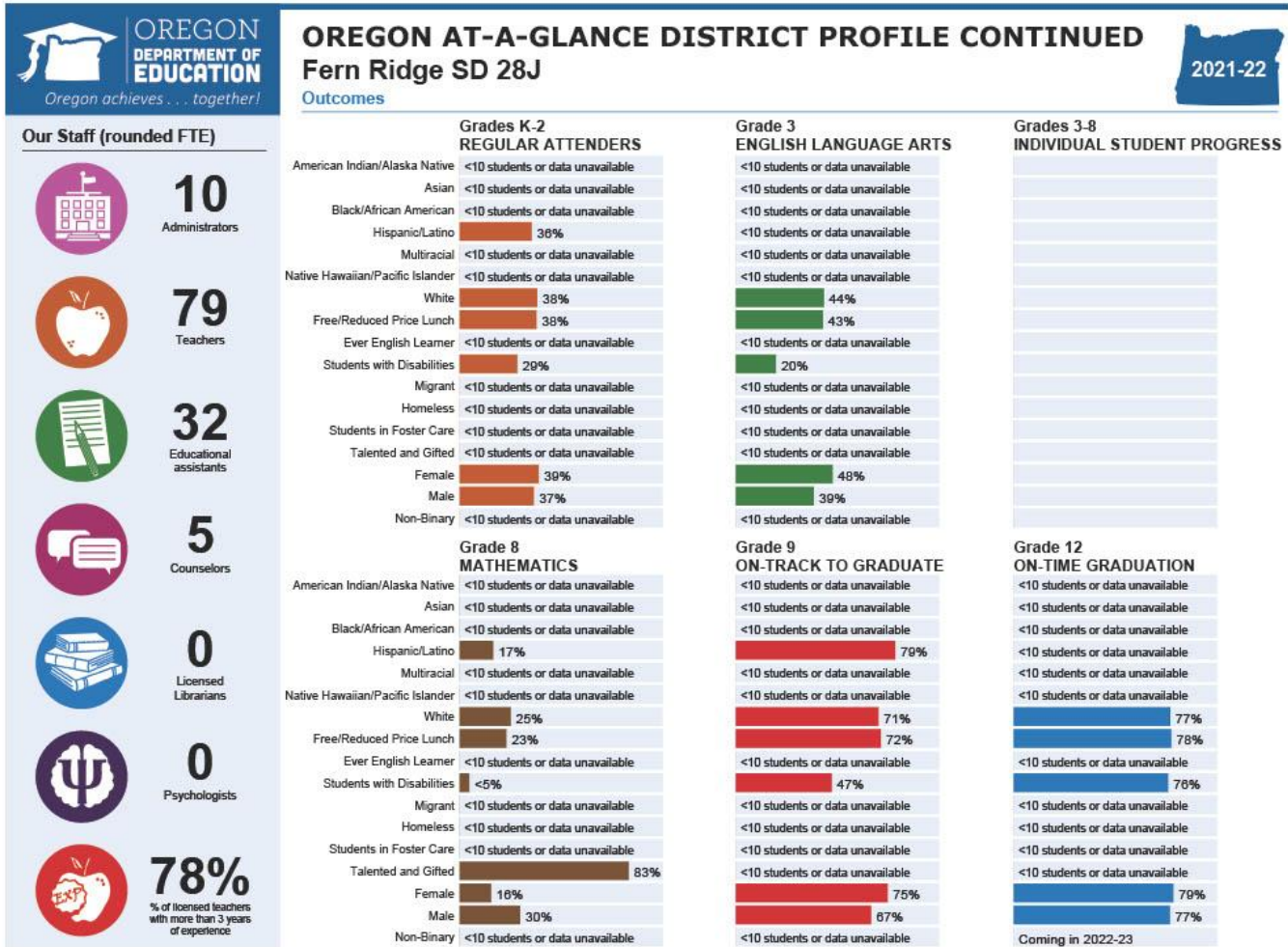
## Schoolwide Comprehensive or Targeted Assistance

- Schoolwide Comprehensive Program allows all students to be served at their level.
- Uses a combination of easyCBM, classroom, and state student data used to serve the neediest students
- Uses a variety of strategic curriculum to target specific reading and math needs
  - ERI, Phonics for Reading, Primary Phonics, Horizons, Do the Math, etc.
- Meet with students in small groups in 30 minute increments, usually 4x/week

# School Achievement Data



# Our District Report Card 2020-21 Performance Data



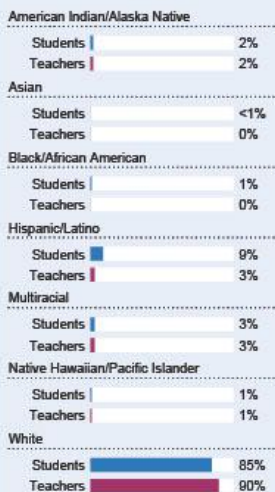
Data are suppressed to protect confidential student information.

Seismic Safety: <http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

### Students We Serve



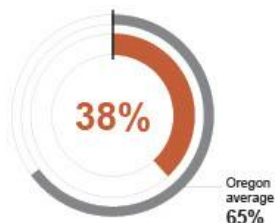
### DEMOGRAPHICS



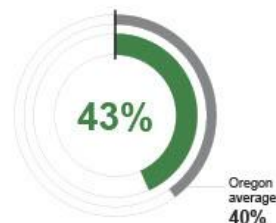
\*<10 students or data unavailable

### Start Strong

**Grades K-2**  
**REGULAR ATTENDERS**  
*Students who attended more than 90% of their enrolled school days.*



**Grade 3**  
**ENGLISH LANGUAGE ARTS**  
*Students meeting state grade-level expectations.*



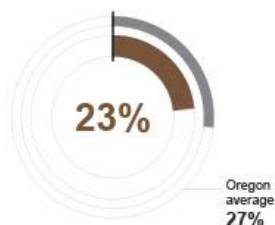
### Academic Progress

**Grades 3-8**  
**INDIVIDUAL STUDENT PROGRESS**  
*Year-to-year progress in English language arts and mathematics.*

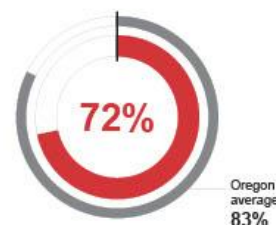
Data not available in 2021-22

### High School Success

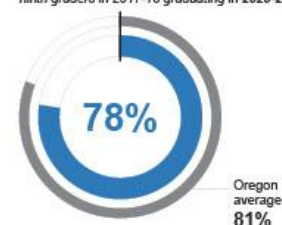
**Grade 8**  
**MATHEMATICS**  
*Students meeting state grade-level expectations.*



**Grade 9**  
**ON-TRACK TO GRADUATE**  
*Students earning one-quarter of graduation credits in their 9th grade year.*



**Grade 12**  
**ON-TIME GRADUATION**  
*Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.*



### District Goals

For the 21-22 school year the board goals were:  
 Goal #1: Continue to engage constituents in the COVID-19 virtual environment (staff, students, parents) to elicit feedback that will help focus Board direction.  
 Goal #2: Provide a comprehensive system of support services to facilitate student and staff success, both academically and personally.  
 Goal #3: Invite the community and families to share with schools and district as a whole to emphasize the need for continuous improvement in classroom instruction and student success

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.



# Title I Parent Rights

- Ask for meetings and trainings
- Receive updates on student progress
- Review the results of surveys
- Review the school's achievement data - school report card, Smarter Balance, etc.
- Review and modify the Title I Parent Involvement Policy and Home/School Compact

# Parent Involvement in Elementary

- ESSA Team
- PTA, PALS, or Parent Group
- Volunteer in school
- Attend meetings like these
- Family Nights/School Events
- Parent Conferences
- Other?

# The Title IA Parent Involvement Policy

Every Title I school, in collaboration with parents, must prepare a site level parent involvement policy.

The Parent Involvement Policy describes how the school will involve the parents in an organized, ongoing, and timely way the planning, review, and improvement of the Title I program at their school.

# Our Title IA Parent Involvement Policy

*Let's look at our Parent Involvement Policy and revise as needed.*

*This document is sent to all students receiving Title IA services each year.*

# The Home/School Compact

The Home/School Compact describes the responsibilities of the school, the parent, and the student for improved student achievement.

# The Home/School Compact

- *Let's look at our Home/School Compact and revise as needed.*
- *This document is sent to all students each year, typically during parent conferences.*

# Questions and Answers