

**FERN RIDGE SCHOOL DISTRICT
STUDENT DRUG AND ALCOHOL
PREVENTION PLAN
OREGON ADMINISTRATIVE REGULATION**

581-022-2045

(Last reviewed/updated 9/23)

INTRODUCTION

Fern Ridge School District 28J maintains a Prevention Education in Drugs and Alcohol Plan that addressed the following areas:

1. A comprehensive program aimed at prevention instruction with regards to alcohol, tobacco, and other drug use/abuse. In addition, the program should include an intervention component to assist individuals and families in dealing with alcohol, tobacco, and other drug use/abuse.
2. An active District Committee to ensure broad input, support, and review of the district's action plan.
 - Committee consists of EHS Health teacher, building principals, and District Office administration. Meets each August/September to review plan.
3. A process to provide prevention and early intervention assistance for youth affected by alcohol and other drugs.
4. A comprehensive student and staff development program that continues to address basic information, laws, current research, and available resources.

DRUG PREVENTION PROGRAM – NATURE AND EXTENT

1. The Fern Ridge School District Superintendent or designee will develop a written plan for comprehensive drug and alcohol prevention program to include at a minimum:

- a. District Philosophy
- b. Drug Prevention Curriculum & Instruction
- c. Intervention/Referral
- d. Medical Emergency Procedures
- e. Consequences
- f. Law Enforcement Relations
- g. Access and Use of Federal Monies
- h. Staff Development
- i. Public Relations

2. The Plan will be reviewed and updated annually.

A. DRUG FREE PHILOSOPHY

Students have a right to attend school in an environment conducive to learning. Since student drug, alcohol and tobacco use is illegal, harmful, and interferes with both effective learning and the healthy development of students, the school has a fundamental legal and ethical obligation to prevent unlawful drug, alcohol, and tobacco use and to maintain drug-free educational environment.

In recognition of these concerns, the Fern Ridge School District will implement a comprehensive prevention and early intervention program that reflects current research through:

- Adopted District Curriculum K-12.
- Other designated courses and activities (Science, Red Ribbon Week, etc.)
- Designated trained staff members
- Collaboration with outside agencies

The Fern Ridge School District will not tolerate the possession, selling, use or influence of alcohol and other illegal and harmful drugs (illicit drugs, non-therapeutic use of prescribed drugs, and other dangerous substances) in the schools, on/in school properties or during school sponsored activities including athletic events, dances, field trips, etc. This expectation will apply equally to students and staff.

B. DRUG PREVENTION CURRICULUM & INSTRUCTION

1. The current District adopted curriculum for grades K-12 includes:

Elementary: Red Ribbon Drug & Alcohol Prevention Materials

Middle School: GW Publisher Comprehensive health Skills for Middle School, Glencoe curriculum and supplemental materials.

High School: Glencoe Heath, as well as other resources to include: PBS, Netflix and Youtube

2. The District shall provide additional instruction through its Counseling Plan in social skill building which shall include, at a minimum, managing peer pressure, responsible decision making, self esteem, and conflict resolution for grades K-5.

3. The District shall implement additional activities, which reflect current research, meet the requirements of the drug and alcohol prevention rule, and recognize the value of peer support and drug and alcohol free activities. Activities may include workshops, posters, videos, conferences, clubs, assemblies, guest speakers, contracts for, and presentations to athletes and follow up classroom activities.

4. The building principal will supervise the above activities and delegate responsibility to the appropriate individuals and committees.

C. INTERVENTION/REFERRAL

1. It is the policy of this District to assist those students whose academic success, and/or social, emotional or physiological development is being hindered by such personal problems as alcohol and other drug use/abuse. The purpose of the District's Intervention Program is to assist students so identified to obtain the necessary assistance. The goal of intervention is the restoration of the student to productive academic activity and achievement of his/her full potential.

2. An Intervention Team, shall be established to partner with each school's RTI and/or Building Support Team, as needed, to provide assistance and recommendations with alcohol and other drug issues which may be affecting a student's academic progress. These interventions will be research-based, age appropriate, and designed to address the needs of the individual student.

3. Any member of the staff who has reason to suspect a student is in possession of alcohol or other drugs on school property, on a school bus or while participating in any school sponsored activity, whether on school property or at sites off school property, will direct the student to the office or designated area and will report the information to the building principal or his/her designated representative. Behavior/patterns which suggest the effects of alcohol or other drugs include, but are

not limited to, possession of drugs or drug paraphernalia, academic performance, excessive absence or tardiness, emotional or violent outbursts, withdrawal and isolation, inattention or sleeping in class.

4. The building principal or designee will directly intervene to implement policy JFCI-AR/IGAEB and activate the appropriate intervention team process.

5. As required by Federal Law and District policy, similar concerns about staff information regarding the District's code of conduct explaining expected behaviors and related consequences for violations of the conduct code.

D. Medical Emergency Procedures

Information regarding the District's Medical emergency procedures can be found in our District Emergency Handbooks located in the front office, as well as every classroom.

E. Consequences

1. Students, while under school jurisdiction, on or off school property during the school day, or attending school sponsored activities, who possess, distribute, sell or use, or give evidence of having consumed alcoholic beverages, drugs or narcotics not taken at the direction of a physician or other substances intended to alter mood shall be subject to intervention, discipline, suspension, expulsion and/or other appropriate alternatives.

2. Staff, while under school jurisdiction and/or with student responsibility, on or off school property during the school day, or attending school sponsored activities, who possess, distribute, sell, use, or give evidence of being under the influence of alcoholic beverages, drugs or narcotics not taken at the direction of a physician or other substances intended to alter mood, shall be subject to intervention, discipline and other appropriate alternatives.

3. Policies in IGAEB, JFCIA, JFCG, JFCI-AR, GBEC, EEACC-AR are implemented.

4. The District operates a drug testing program for all High School athletes.

5. The District will include in the annual Student/Parent/Staff Handbooks' information regarding the District's code of conduct explaining expected behaviors and related consequences for violations of the conduct code.

F. LAW ENFORCEMENT RELATIONS

1. It is the intent of the District to maintain a cooperative relationship with law enforcement agencies. Law officers' presence and participation in school programs are encouraged to promote a positive attitude by students toward police.

2. Whenever a student is suspected of involvement in a crime, the administration may notify the local law enforcement agency.

3. The administration will notify parents/guardians, as soon as possible, regarding any policy action at school. Exceptions to this would occur when such notification is contrary to established legal procedures or when immediate action is required to ensure student welfare.

G. ACCESS AND USE OF FEDERAL MONIES

1. When opportunities arise (on the Federal, State and local level), the District will apply for monies to support District Drug and Alcohol education.

2. The Title IV Coordinator and the Business Manager will ensure that, when possible, application for this grant and other relevant grant monies occurs.

H. STAFF DEVELOPMENT

1. Prevention training, during regular school hours, will be available for all staff through yearly presentations and consultation with the District Safety team, Secondary School Counselors, County and State Prevention Specialist, and other outside specialists as needed.

a. Staff training will take place during the Fall In-service schedule, and or during PD time on early release Wednesdays. Topics will include a review of the District's policies and procedures and other topics that will be derived from periodic staff and student surveys.

2. The Title IV Coordinator and/or building principal will ensure communication occurs annually to determine the level of expertise and training needed at the respective buildings.

3. School counselors will be available to assist classroom teachers with prevention education and to expand the affective components and refusal skills in kindergarten through fifth grade.

4. Outside specialists will be contracted, subject to the availability of funds, by the District when District staff cannot provide training.

7. Early intervention training will be offered to all staff.

i. All staff will know:

1. School District, community, and local resources for prevention and early intervention.

2. Building Support Teams, District Specialists.

3. District policy and location of forms and procedures

8. Throughout the year, assemblies and activities will be offered to highlight new information for all students and to offer ways they and staff can assist those at risk for alcohol and other drug abuse as well as ways to create a healthier school environment.

I. PUBLIC INFORMATION

- The students, staff, parents, and community members of the District will receive information on District resources, community resources, and other local support for prevention and early intervention through options which may include:
 - Articles on the website, information in student handbooks, after hours presentations, and posts on social media.
 - Handbooks are given to all new students, as well as posted on the website. Information will be included in the handbooks that individuals, teams, District policy and procedures, and professional resources available to those in need of assistance.
 - The District will publish a list of its trainings and presentations that are open to the public.
- Schedules of in-services, trainings, and club activities that relate to prevention will be included in newsletters sent out by each building, or through other normal chains of communication.