

FERN RIDGE SCHOOL DISTRICT

MEDIA PROGRAMS

OREGON ADMINISTRATIVE REGULATION

581-581-022-2340

(1) School District Media Services: The school district shall provide a coordinated media program. The district shall:

(a) Adopt Program goals for:

(A) Media instruction for all grade levels; and

Below are the goals for each level with FRSD. The goals align with the Oregon School Library Standards, they are:

Strand	Standard	Description
Information Literacy (IE)	1	Use skills, resources and tools to inquire, think critically and gain knowledge.
	2	Use skills, resources and tools to draw conclusions, make informed decisions, create new knowledge and apply knowledge to new situations.
	3	Use skills, resources and tools to create and share work that expresses and demonstrates new understandings.
Reading Engagement (RE)	1	Develop an appreciation for reading.
	2	Comprehend, interpret and evaluate informational and fictional text.
	3	Build reading skills and behaviors for life-long learning.
Social Responsibility (SR)	1	Practice ethical behavior to share knowledge.
	2	Practice ethical behavior when using print and digital resources.
	3	Participate collaboratively, respectfully and productively as a member of a democratic society.
Technology Integration (TI)	1	Use a variety of digital environments and formats to support information literacy.
	2	Use a variety of digital environments and formats to enhance reading engagement.
	3	Practice ethical behavior when using technology.

GRADE LEVEL	GOALS
K-2	Reading Engagement (RE) 1: Develop an appreciation for reading. Reading Engagement (RE) 3: Build reading skills and behaviors for life-long learning.
3-5	Information Literacy (IE) 1: Use skills, resources, and tools to inquire, think critically and gain knowledge. Reading Engagement (RE) 2: Comprehend, interpret and evaluate informational and fictional text.
6-8	Information Literacy (IE) 2: Use skills, resources and tools to draw conclusions, make informed decisions, create new knowledge and apply knowledge to new situations. Technology Integration (TI) 1: Use a variety of digital environments and formats to support information literacy Reading Engagement (RE) 2: Comprehend, interpret and evaluate informational and fictional text.
9-12	Information Literacy (IE) 3: Use skills, resources and tools to create and share work that expresses and demonstrates new understandings. Technology Integration (TI) 2: Use a variety of digital environments and formats to enhance reading engagement. Technology Integration (TI) 3: Practice ethical behavior when using technology. Social Responsibility (SR) 1: Practice ethical behavior to share knowledge. Social Responsibility (SR) 2: Practice ethical behavior when using print and digital resources. Social Responsibility (SR) 3: Participate collaboratively, respectfully, and productively as a member of a democratic society.

(B) Support services.

(b) Provide appropriate instructional facilities, materials, equipment, and services which support the school district, program and course goals;

**Each building in the Fern Ridge School District will maintain a media center/library with appropriate materials and equipment. Staff are assigned to each space and will share with building administration any needs they have in order to ensure services that support the district program and goals may be achieved.**

(c) Assign responsibilities to certificated media specialists and other personnel for the development, implementation, maintenance, and supervision of media services;

**The FRSD does not have certificated media specialists. However, each building has a Classified employee assigned to the space with a job title of “Media Specialists.”**

(d) Organize media services and materials required for the achievement of district and building media program goals; and

**Oversight by building principals and media specialists**

(e) Evaluate district and school media programs.

**Done every two years by building principals**

(2) School Media Services: The school district shall provide in each school a media program consistent with district, program and course goals which:

(a) Provides an organized media center with materials, equipment and services supervised by appropriate certificated personnel;

**The program is overseen and supervised by licensed classroom teachers who provide instruction and input to the program goals, by Classified Media Specialist employees assigned to each building, and supervised by licensed administrators.**

(b) Identifies instructional activities designed to achieve media skills goals; and

**At the elementary school level this is accomplished through classroom activities, and activities are planned and instruction given by classroom teachers. The media/aide/assistant helps with the standard of “reading for enjoyment”, through assisting with library checkout and reading to the students. At the Middle School and High School level instructional activities are delivered within individual courses that are targeted at the achievement of media skills goals and media standards.**

(c) Includes instruction that addresses the ability of each student to:

(A) Locate and retrieve organized print and non print media;

(B) Use media to record and express ideas and knowledge; and

(C) Listen to, view, interpret and analyze media materials.

(3) In determining whether the assignment of certificated media and other staff is appropriate, the following shall be considered:

(a) The district, program and course goals of the media services program;

(b) The number of schools, students and staff to be served;

#### **4 Schools and Approximately 1400 students**

(c) The access students and staff have to media services defined in the media program;

#### **To be coordinated by building principals**

(d) The number, certification and training of personnel assigned to media program responsibilities including specialists, teachers and aides;

EHS: One full-time Media Specialist

FRMS: One full-time Media Specialist.

Elementary Schools: 3.25 hour Media Specialist split between both schools.

(e) The extent to which staffing patterns vary from general statewide practice; and

**Unknown how we vary from statewide practice, although through informal discussions I believe we are better than some, and not as good as others. Any time the FRSD has additional state school funds to consider adding FTE, A certified Media specialist is always something that should be at least considered, amongst a wide range of needs from more classroom teachers, administrators, classified staff, counselors, P.E., music, art, etc....**

(f) The extent to which the media program enables students to attain instructional goals.

**The FRSD media program enables students to fully attain our identified instructional goals.**